

## Powdersville Elementary

139 Hood Road  
Greenville, SC 29611

<b>Grades</b>	3-5 Elementary School	
<b>Enrollment</b>	352 Students	
<b>Principal</b>	Debra T. Gill	864-269-4431
<b>Superintendent</b>	Dr. Wayne Fowler	864-847-7344
<b>Board Chair</b>	Mr. Fred Alexander	864-947-9346

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
13	12	0	1	0

### IMPROVEMENT RATING

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

### ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	N/A	N/A	N/A
<b>2003</b>	Excellent	Unsatisfactory	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Excellent	Excellent	Yes

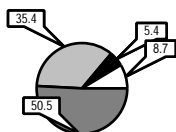
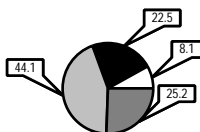
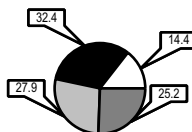
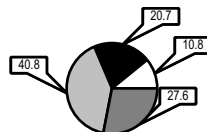
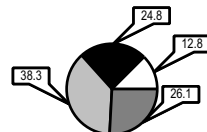
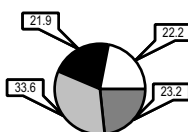
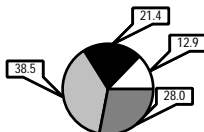
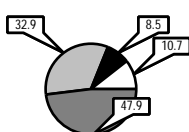
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.7%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	361	100.0	8.7	35.4	50.5	5.4	66.1	Yes	Yes
<b>Gender</b>									
Male	183	100.0	10.8	35.3	52.7	1.2	64.1		
Female	178	100.0	6.6	35.5	48.2	9.6	68.1		
<b>Racial/Ethnic Group</b>									
White	318	100.0	8.1	34.8	52.0	5.1	67.6	Yes	Yes
African American	26	100.0	19.0	38.1	38.1	4.8	47.6	I/S	I/S
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	10.0	40.0	30.0	20.0	60.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	328	100.0	6.3	35.6	52.1	5.9	70.6		
Disabled	33	100.0	33.3	33.3	33.3	0.0	20.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	361	100.0	8.7	35.4	50.5	5.4	66.1		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	360	100.0	8.4	35.5	50.6	5.4	66.3		
<b>Socio-Economic Status</b>									
Subsidized meals	97	100.0	16.3	45.0	35.0	3.8	45.0	Yes	Yes
Full-pay meals	264	100.0	6.3	32.4	55.3	5.9	72.7		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	361	100.0	8.1	44.1	25.2	22.5	67.3	Yes	Yes
<b>Gender</b>									
Male	183	100.0	6.6	41.9	24.0	27.5	69.5		
Female	178	100.0	9.6	46.4	26.5	17.5	65.1		
<b>Racial/Ethnic Group</b>									
White	318	100.0	7.4	42.6	26.4	23.6	68.9	Yes	Yes
African American	26	100.0	19.0	57.1	19.0	4.8	42.9	I/S	I/S
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	10.0	50.0	20.0	20.0	60.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	328	100.0	5.9	44.2	26.1	23.8	70.0		
Disabled	33	100.0	30.0	43.3	16.7	10.0	40.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	361	100.0	8.1	44.1	25.2	22.5	67.3		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	360	100.0	7.8	44.3	25.3	22.6	67.5		
<b>Socio-Economic Status</b>									
Subsidized meals	97	100.0	18.8	53.8	15.0	12.5	43.8	Yes	Yes
Full-pay meals	264	100.0	4.7	41.1	28.5	25.7	74.7		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	361	100.0	14.4	27.9	25.2	32.4	57.7
<b>Gender</b>							
Male	183	100.0	13.8	26.9	26.9	32.3	59.3
Female	178	100.0	15.1	28.9	23.5	32.5	56.0
<b>Racial/Ethnic Group</b>							
White	318	100.0	12.2	27.7	26.4	33.8	60.1
African American	26	100.0	42.9	33.3	4.8	19.0	23.8
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	20.0	20.0	30.0	30.0	60.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	328	100.0	11.9	27.4	26.4	34.3	60.7
Disabled	33	100.0	40.0	33.3	13.3	13.3	26.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	361	100.0	14.4	27.9	25.2	32.4	57.7
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	360	100.0	14.2	28.0	25.3	32.5	57.8
<b>Socio-Economic Status</b>							
Subsidized meals	97	100.0	27.5	35.0	23.8	13.8	37.5
Full-pay meals	264	100.0	10.3	25.7	25.7	38.3	64.0

<b>Social Studies</b>							
All Students	361	100.0	10.8	40.8	27.6	20.7	48.3
<b>Gender</b>							
Male	183	100.0	10.2	35.3	28.7	25.7	54.5
Female	178	100.0	11.4	46.4	26.5	15.7	42.2
<b>Racial/Ethnic Group</b>							
White	318	100.0	10.1	40.5	27.7	21.6	49.3
African American	26	100.0	14.3	47.6	28.6	9.5	38.1
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	20.0	30.0	40.0	10.0	50.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	328	100.0	9.2	40.6	28.4	21.8	50.2
Disabled	33	100.0	26.7	43.3	20.0	10.0	30.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	361	100.0	10.8	40.8	27.6	20.7	48.3
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	360	100.0	10.5	41.0	27.7	20.8	48.5
<b>Socio-Economic Status</b>							
Subsidized meals	97	100.0	23.8	47.5	23.8	5.0	28.8
Full-pay meals	264	100.0	6.7	38.7	28.9	25.7	54.5

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
<b>2004</b>	3	108	100.0	1.0	14.4	64.4	20.2	84.6
	4	137	100.0	10.4	38.8	46.3	4.5	50.7
	5	127	100.0	12.0	48.8	38.4	0.8	39.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	119	100.0	5.6	23.4	59.8	11.2	71.0
	4	104	100.0	6.0	36.0	55.0	3.0	58.0
	5	138	100.0	13.5	45.2	38.9	2.4	41.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2004</b>	3	108	100.0	7.7	54.8	32.7	4.8	37.5
	4	137	100.0	8.2	44.0	27.6	20.1	47.8
	5	127	100.0	12.0	46.4	26.4	15.2	41.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	119	100.0	8.4	58.9	23.4	9.3	32.7
	4	104	100.0	4.0	30.0	26.0	40.0	66.0
	5	138	100.0	11.1	42.9	26.2	19.8	46.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
<b>2005</b>	8							
	3	119	100.0	11.2	34.6	37.4	16.8	54.2
	4	104	100.0	12.0	20.0	20.0	48.0	68.0
	5	138	100.0	19.0	28.6	19.0	33.3	52.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
<b>2004</b>	3							
	4							
	5							
	6							
	7							
<b>2005</b>	8							
	3	119	100.0	2.8	48.6	28.0	20.6	48.6
	4	104	100.0	3.0	39.0	33.0	25.0	58.0
	5	138	100.0	23.8	35.7	23.0	17.5	40.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2005</b>	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 352)</b>				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	1.4%	Up from 1.0%	1.6%	3.0%
Attendance rate	96.8%	Down from 97.2%	97.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.6%	Down from 1.1%	1.8%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.6%	Down from 0.8%	1.6%	3.2%
Eligible for gifted and talented	22.4%	Down from 24.3%	25.7%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.6%	Down from 5.2%	6.1%	8.2%
Older than usual for grade	0.0%	Down from 0.8%	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 20)</b>				
Teachers with advanced degrees	65.0%	Up from 42.9%	56.7%	52.6%
Continuing contract teachers	85.0%	Up from 81.0%	86.3%	83.3%
Highly qualified teachers	100.0%	Up from 95.0%	93.8%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	88.5%	87.0%
Teacher attendance rate	96.3%	Down from 98.7%	95.2%	95.0%
Average teacher salary	\$41,581	Up 3.5%	\$43,109	\$41,703
Prof. development days/teacher	14.4 days	Up from 10.0 days	12.1 days	12.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	5.8	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 21.9 to 1	20.1 to 1	18.8 to 1
Prime instructional time	92.0%	Down from 95.4%	90.9%	89.8%
Dollars spent per pupil*	\$4,981	Up 7.7%	\$5,823	\$6,242
Percent of expenditures for teacher salaries*	59.6%	Up from 56.3%	67.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	81.8%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The mission of Powdersville Elementary in cooperation with parents, teachers, staff, students and the community is to acknowledge the uniqueness of the individual, provide challenging and diverse educational experiences in a safe environment, and nurture a desire for learning as each individual becomes a contributing member of society. This mission is exemplified in our school motto, "Powdersville Elementary P R I D E: Producing Responsible Individuals while Developing Excellence." Character Education is essential in developing responsible students. Each day a new character word is introduced by our news anchors on our student operated daily news program, WTLF. We're The Lion Pride network, and our teachers integrate those character words into their classroom instruction.

Our theme for the 2004-2005 school year was "Lights, Camera, Action... Success!" Students and parents entered the building on the "red carpet" with the walls and windows decorated with movie posters and placards. Our faculty served as the "producers", while the students became the "directors" and the "stars." "Directors' chairs" were in every room from which the students could share their writing. To continue to emphasize all forms of writing, the Big 6 method of research was again implemented as an instructional tool. Each student was required to complete a research project and a power point presentation. To reinforce math skills, the students worked to achieve levels on our "Math Wall of Fame." Everyone achieved great things this year!

Our students excelled in other areas also:

District Writing Contest winner and Lt. Governor's Writing Contest

All 8 students attending the AOP Regional Science Fair received a Gold or Silver medal

100% of our students read at least 3 books nominated for SC Children's Book Award

\$8000 was raised in a Bike-a-Thon to help one of our students diagnosed with cancer

Over \$5000 was contributed to Jump Rope for Heart

Students/ teachers/staff contributed to Pennies for Patients, Tsunami Relief, BEAR Drive sponsored by SC Highway Patrol, Toys for Tots and our own Lion's Share

4th and 5th grade Chorus performed for our school and area malls and nursing homes

4th and 5th grade strings program

Third graders presented Readers' Theaters to the parents, Fourth grade participated in a

Thanksgiving Feast to culminate their unit on the Pilgrims, and Fifth grade participated in

a Wild West Day to complete their unit on the Pioneers

Participation in READ Across America

Pen-pals

Family Study Skills Night and Family Research Night

Homework Center and YMCA After-School Program

The support of our incredible PTSSO and SIC is invaluable to our school. Their volunteer and fundraising efforts are tireless and a wonderful model for our students. Our school could not be as successful without their support.

Debra T. Gill, Principal

Patricia Tutterow, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	25	126	60
Percent satisfied with learning environment	92.0%	84.9%	83.1%
Percent satisfied with social and physical environment	96.0%	82.5%	89.8%
Percent satisfied with school-home relations	96.0%	89.7%	74.6%

\*Only students at the highest elementary school grade level at this school and their parents were included.